St George's Central CE Primary School and Nursery

Progression of History Vocabulary 2022-2023

Nursery	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	Additional Nursery History knowledge
	Why am I special?	Why are babies		Is the grass starting	What are the		and skills vocabulary
		wonderful?		to grow?	wonders of Tyldesley?		
	family	baby		change	old		first
	brother	born		grow	new		next
	sister	birthday		taller	long time ago		today
	parents	before		shorter	buildings		yesterday
	grandparents	first		dying	past		
	photographs	next		alive	change		
		after		life			
Reception	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	Additional Reception History knowledge
	What makes me	What is there to	What was Tyldesley like				and skills vocabulary
	marvellous?	celebrate?	before I was born?				
	begin	special times	memory				first
	start	events	old				next
	after that	first	new				yesterday
	order	next	past				before
	grow	then	similar				history
	born	last	different				sequence
	age	last week	changes				
	growing up	January	time				
	change	February					
	relatives	March					
		April					
		May					
		June					
		July					
		August					
		September					
		October					
		November					
		December					

'Never settle for less than your best'

Year 1/2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	Additional Year 1/2 History knowledge
	Why should The Great Fire of London never be forgotten?			How have Mary Seacole and Edith Cavell helped to make the world a		How have holidays changed in the last 100 years?	and skills vocabulary
				better place?		·	
	destroy St Paul's Cathedral diary firebreak bakery Pudding Lane Thomas Farriner King Charles II Samuel Pepys			nurse famous hygiene war chronological inclusion patriot equality courageous		before after past present then now puppet snakes and ladders ludo	Passage of Time today tomorrow past present future time order event era Study of History important same different change significant event settlement community feature
							industry artefacts

Year 3/4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	Additional Year 3/4 History knowledge
	Who first lived in	Why were the Romans		What impact did the			and skills vocabulary
	Britain?	so powerful and what		Normans have on			
		did we learn from them?		British society?			
	archaeologists	centurion		bailey			Passage of Time
	artefact	emperor		motte			chronological
	Neolithic	aqueduct		Bayeux Tapestry			BC and AD
	B.C	gladiator		cavalry			prehistoric
	chronological	Loninium		Domesday Book			thousands of years
	tribal	conquer		feudalism			ancient
	hunter-gatherers	invade		heir			timeline
	shelter	Romanisation		barons			
	civilisation	senate		Normans			Study of History
	settlement	Roman Baths		knights			archaeology
	prey			peasants			artefact
							primary source
							secondary source
							myth
							empire
							monument
							power
							compare
							contrast
							civilisation
							legacy
							conquer
							consequence
							invasion
							monarchy
							social structure
							historian

Year 5/6	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	Additional Year 5/6 History knowledge
		How can we rediscover the wonders of Ancient Egypt?			Who were the Anglo- Saxons and Scots? How did they influence our lives today?	Were the Vikings always victorious and vicious?	and skills vocabulary
		archaeologists pharaohs tombs pyramid hieroglyphs vizier scribe sarcophagus mummy papyrus scarab			archaeologist Anglo-Saxon kingdoms shires shire reeve thane legacy wergild churl Wessex Witan or witenagemot Mercia	source raids vicious longhouse berserkers longship Odin Scandinavia Danelaw misconception Jorvik	Passage of Time century millennium continuity chronological BC and AD Study of History hierarchy ritual curse reign treason protestantism Roman catholicism treason heir calligraphy evidence eye –witness bias motive impact rise and fall exploration bias prejudice oppression empire rebellion retreat ideologies (political, religious and cultural)

St George's Central CE Primary School and Nursery

Progression of History Vocabulary 2023-2024

Nursery	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	Additional Nursery History knowledge
	Why am I special?	Why are babies		Is the grass starting	What are the		and skills vocabulary
		wonderful?		to grow?	wonders of Tyldesley?		
	family	baby		change	old		first
	brother	born		grow	new		next
	sister	birthday		taller	long time ago		today
	parents	before		shorter	buildings		yesterday
	grandparents	first		dying	past		
	photographs	next		alive	change		
		after		life			
Reception	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	Additional Reception
							History knowledge
	What makes me	What is there to	What was Tyldesley				and skills vocabulary
	marvellous?	celebrate?	like before I was				
			born?				6
	begin	special times	memory				first
	start after that	events first	old				next
	order	next	new past				yesterday before
		then	yası similar				history
	grow born	last	different				sequence
	age	last week	changes				sequence
	growing up	January	time				
	change	February	time				
	relatives	March					
	relatives	April					
		May					
		June					
		July					
		August					
		September					
		October					
		November					
		December					

'Never settle for less than your best'

Year 1/2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	Additional Year 1/2 History knowledge
		Would The Beatles		What happened in		Why is the Titanic	and skills vocabulary
		have won The X Factor?		Tyldesley in the past?		so famous?	
		record player		mining		steamship	Passage of Time
		Beatlemania		charabanc		wealthy	today
		1960's		farthing		tragedy	tomorrow
		The Cavern Club		landmark		accomodation	past
		famous		cotton mill		passenger	present
		chronological order		factory		maiden	future
		segregation		pit		voyage	time order
		record		colliery		lifeboat	event
		skiffle		coal		iceberg	era
						wreck	weeks
							Study of History
							important
							same
							different
							change
							significant event
							settlement
							community
							feature
							industry
							artefacts

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	Additional Year 3/4 History knowledge
Who were the Ancient Greeks?				How did the Victorian period help to shape the Tyldesley we know today?		and skills vocabulary
				work trap m work comp signit archit	re know today? Iforce oper ills house ulsory ficant ecture	Passage of Time chronological BC and AD prehistoric thousands of years ancient timeline Study of History archaeology artefact primary source secondary source myth empire monument power compare contrast civilisation legacy conquer consequence invasion monarchy social structure

Year 5/6	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2

Why was the Islamic Civilization around AD900 known as the 'Golden Age'?	To be or not to be?	What was life like in Tyldesley during World War 2?	Additional Year 5/6 History knowledge and skills vocabulary
Baghdad	Shakespeare	axis	Passage of Time
House of Wisdom	Globe Theatre	allies	century
mosque	Blackfriars Theatre	Nazi	millennium
Ramadan	Tudor period	evacuation	continuity
scholar	Elizabethan Era	evacuee	chronological
Prophet Muhammad	Queen Elizabeth	Blitz	BC and AD
merchant	King James I	propaganda	Study of History
manuscript	16 th century	Holocaust	hierarchy
aliments	17 th century	Luftwaffe	ritual
madrassa	sonnet	RAF	curse
crusades	playwright	refugees	reign
		kindertransport	treason
			protestantism
			Roman catholicism
			treason
			heir
			calligraphy
			evidence
			eye –witness
			bias
			motive
			impact
			rise and fall
			exploration
			bias
			prejudice
			oppression
			empire
			rebellion
			retreat
			ideologies (political,
			religious and cultural)